FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education	Bill Number	HB 245
Ben Leischman		
Requested By		
	Fax/Electronic Mail Transmittal	
Office of the Legislative Fiscal Analyst	Date:	
W310 State Capitol Complex		
Salt Lake City, UT 84114-5310	Name:	
538-1034 / Fax 538-1692	F . V . I	
Discount of Election Lordina December 20, 2007	Fax Number:	
Please return to Fiscal Analyst by: December 28, 2007		
TITLE OF BILL: ADMINISTRATION OF MEDICATION	N TO STUDENTS AMENDMENT	'S
This Bill Takes Effect: On Passage On Jul	y 1 X 60 Days after session	Other
Bill Carries Own Appropriation:		
FISCAL IMPACT OF P	ROPOSED LEGISLATION	
	First Year	Second Year
A. Revenue Impact by Source of Funds: 1. General Fund	That Tour	Second Tear
2. Uniform School Fund - Free Revenue	\$3,875,000	\$4,262,500
3. Transportation Fund	\$2,072,000	\$ 1, 202 ,500
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$3,875,000	\$4,262,500
B. Expenditure Impact by Source of Funds:		
1. General Funds		
2. Uniform School Fund - Free Revenue	\$3,875,000	\$4,262,500
3. Transportation Fund	. , ,	. , , ,
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$3,875,000	\$4,262,500
C. Expenditure Impact Summary:		
1. Salaries, Wages and Benefits	\$3,875,000	\$4,262,500
2. Travel	12,222,222	, , , , , , , , ,
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify)		
6. TOTAL	\$3,875,000	\$4,262,500
D. Impact in Future Years?	•	
If no fiscal impact in first two years, indicate if there will be an significant changes in fiscal impact beyond the first two years.(in. Also, indicate any
Von Hortin, Audit/Finance Specialist USOE, Finance & Sta	tistics 538-7670	12/13/07
	gency USOE Phone No.	Date
•	ation of Medication to Students A	mendments

E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

Lines 34 & 35 identify the County Health Dept *AND* the School Nurse. This will require school nurses in each district. Some districts have contracted with County Health Depts. in the past but this would require a school nurse and increase costs. Also only 2 Charter Schools currently have any nursing services.

F. Expenditure Impact Details (*Ties to totals in Section C*)

List and document methodology and/or assumptions used in determining need for workload and cost increase.

List number, type, and step ranges of personnel required, including benefits.

List details of other impacted expenditure categories as shown in Section C.

List additional space requirements and cost associated with requirements of this bill.

(USE ATTACHMENTS IF NECESSARY.) The legislation would require school nurses to train employees to administer medications safely. The requirement to have school nurses may interfere with current contractual obligations between county health departments and school districts. It will also require the hiring of many more nurses to serve as "school nurses". Past legislation has left the delivery of services to either a school nurse or a qualified medical professional (generally the county health nurses).

G. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.

Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.) NA

H. If Bill Carries It's Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill.

Are there future additional costs anticipated beyond the appropriation in the bill? The bill carries no appropriations.

I. Impact on Local Governments, Businesses, Associations, and Individuals

Specify requirements in the bill that drive the impact on local governments.

Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)

<u>Local School Districts/Charter Schools</u>: This would require each district to have a school nurse to train other personnel in the proper administration of medications. In cases where districts are sufficiently close to share personnel it might be possible to share an FTE but this is highly unlikely. Also for some districts which have remote locations this would require hiring more nurses.

Businesses and Associations: None

<u>Individuals</u>: This may give additional security to parents about the administration of medications while their children are at school. However there would be no appreciable difference in the ability to help in medical emergencies.

<u>Narrative Description of Bill:</u> The bill would require school nurses to train other district personnel in the proper administration of medications.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future. This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.